

Educational instruction and library workers

This occupational group includes postsecondary teachers, preschool teachers, primary school teachers, middle school teachers, selfenrichment education teachers, special education school teachers, librarians, curators, archivists, home management advisors, instructional coordinators, and teacher assistants.

Cognitive and mental requirements

The qualifications that workers need to use judgment, make decisions, interact with others, and adapt to changes in jobs.

In 2023, more than basic people skills were required for 97.2 percent of educational instruction and library workers, and basic people skills were required for 2.8 percent.

Table 1. Percentage of educational instruction and library workers with cognitive and mental requirements, 2023

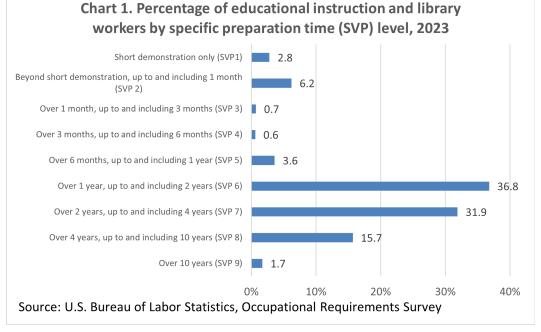
Requirement	Yes	No
Pace: Pause control	38.9	61.1
Interaction with general public	98.7	1.3
Working around crowds	5.7	94.3
Telework	4.7	95.3
Work review: Supervising others	9.7	90.3
Work review: Presence of supervisor	38.2	61.8
Source: U.S. Bureau of Labor Statistics, Occupational Requirements Survey	*	

Education, training, and experience requirements

The minimum level of formal education required, credentials necessary, on-thejob training, and prior work experience necessary for average performance in jobs.

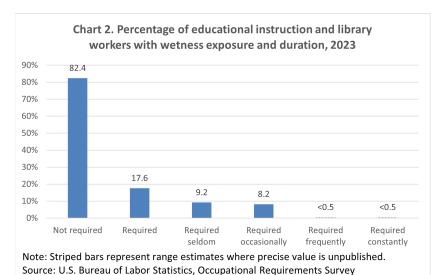
In 2023, credentials were required for 71.6 percent of educational instruction and library workers. Prior work experience was required for 26.7 percent and on-the-job training was required for 43.5 percent.

A bachelor's degree was required for 59.4 percent of



educational instruction and library workers.





Environmental conditions

The various tangible or concrete hazards or difficulties that are in the vicinity of where jobs' critical tasks are performed.

In 2023, greater than 99.5 percent of educational instruction and library workers were not exposed to extreme cold, and greater than 99.5 percent were not exposed to extreme heat. Wetness was not present for 82.4 percent, greater than 99.5 percent were not exposed to heavy vibrations, and 57.1 percent were not exposed to the outdoors.

Physical demands

Refer to the physical activities required to perform tasks in jobs. The presence and, in some cases, duration of these activities are published.

In 2023, keyboarding was required for 94.3 percent of educational instruction and library workers and was not required for 5.7 percent. For 9.7 percent of workers, keyboarding was seldom performed, for 72.1 percent keyboarding occurred occasionally, 12.4 percent frequently, and for less than 0.5 percent keyboarding occurred constantly.

Performing work in low postures was required for 54.7 percent of educational

instruction and library workers and was not required for 45.3 percent.

Chart 3. Percentage of educational instruction and library workers by strength level requirements, 2023 80% 74.4 70% 60% 50% 40% 30% 20% 13.3 11.0 10% 1.1 < 0.5 Heavy Note: Striped bars represent range estimates where precise value is unpublished. Source: U.S. Bureau of Labor Statistics, Occupational Requirements Survey

The choice to sit or stand when performing critical tasks was available to 66.2 percent of educational instruction and library workers. On average, workers spent 39.8 percent of the workday sitting and 60.2 percent of the workday standing.

Table 2. Percentage of educational instruction and library workers with physical demands, 2023

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Requirement	Yes	No
Choice of sitting or standing	66.2	33.8
Driving	3.6	96.4
Climbing structure-related ramps or stairs	18.1	81.9
Source: U.S. Bureau of Labor Statistics, Occupational Requirements Survey		