



African Library &
Information Associations
& Institutions



WIKIPEDIA IN AFRICAN LIBRARIES PROJECT: PRE-RESEARCH SURVEY

Background

Wikipedia in African Libraries - #WikiAfLibs is a one-year training project being implemented by AfLIA with funds from the Wikimedia Foundation. The project has employed the services of a Wikipedian in Residence (WiR) and Curriculum Development Consultant (CDC) to adapt the OCLC *‘Wikipedia + Libraries Better Together’* curriculum to the African context. The adapted curriculum will be hosted online, pre-tested by a pilot cohort of African Librarians before rolling out the Course and inviting Librarians to apply for training. The Project aims to train at least 10 library and information professionals each from 30 African countries who will be able to carry out community outreaches and help their different user communities to be adept at using the resource for learning, research and telling their own stories.

The Wikipedia in African Libraries Course is fully funded hence, learners will access training materials, tutorials and certificates free of cost. It is expected to run in two Cohorts is geared towards equipping African librarians and Library educators with the requisite skills to become active digital citizens in collaborative spaces who can help tell our stories and accurately amplify Africa’s voice in Wikipedia.

Objective

The Project seeks to conduct a pre-test survey to unearth key insights that can help to develop appropriate content and also inform implementation of project activities –

- content and structure of course,
- means and patterns of delivery,
- assessment and certification,
- skills set and opinions.

Questionnaire – [Form was translated in French & Portuguese and deployed on SurveyMonkey]

SECTION 1 – Demographics

- 1. Name: _____ (optional)
- 2. Age: Under 20 years 20-30 years 31-40 years 41-50 years 50 years and above
- 3. Gender Male Female
- 4. Employment status:
 Employed Self-employed Unemployed Student Retired
- 5. Profession:
 Librarian, LIS Educator, Teacher-Librarian Other Library Staff (assistant, etc.)
 Archivist Other, specify: _____
- 6. Job title: _____
- 7. Company/Organization/Institution: _____
- 8. Country: _____
- 9. Email address: _____

SECTION 2 – Expectations

- 10. Are you interested in enrolling in the Wikipedia in African Libraries Course when it is rolled out? Yes No
- 11. What are your **expectations** of this Wikipedia in African Libraries Course? What do you hope to gain by participating in it? [e.g. *personal things you are seeking to achieve; specific skills you hope to gain*]

12. What is the **one thing** that you would **most like** to learn if you are enrolled in the Course?

13. How do you hope this Course will benefit **your professional work**?

14. Any thoughts on how you think this Course will be useful to the library landscape in your country and Africa?

SECTION 3 – Knowledge / Experience on Wikipedia and Wikimedia Community

15. Do you have any prior experience with editing on Wikipedia? Yes [] No []

16. What **prior experience(s)** have you had with editing on Wikipedia? Describe. [e.g. *participated in named edit-athons, self-taught editing experience, which year you started editing on Wikipedia etc.*] NB: *"An edit-a-thon can be: a scheduled time where people edit Wikipedia together, whether offline, online, or a mix of both; typically focused on a specific topic, such as science or women's history; a way to give newcomers an insight into how Wikipedia works"*.

17. Do you have any prior experience with hosting Wikipedia edit-athons? Yes No

18. What **prior experience(s)** have you had with organizing Wikipedia edit-athons? Describe.

19. Did you participate in the first ever African Librarians Week - #AfLibWk?

Yes No

20. How many #1Lib1Ref campaigns have you participated in so far? [e.g. 1, 2, 3, 4 etc.]

21. How often do you source or rely on information sourced from Wikipedia for use by yourself?

Not at all Rarely Sometimes Often Very often Always

22. How often do you source or rely on information sourced from Wikipedia for use by another? [

Not at all Rarely Sometimes Often Very often Always

23. Do you know of a Wikimedia Community in your country?

Yes, but I am not a member

Yes, I am even a member

No, I do not know of any

No, I think there is none in my country

24. Are you willing to be part of a local Wikimedia Community, if any? Yes No

25. Please indicate how well you agree with the following statements. [*indicate neutral if you have no idea or have no opinion about a statement*]

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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Wikipedia lacks transparency in terms of how articles are deleted or approved for publishing.	[]	[]	[]	[]	[]
Criteria for approval or deletion of articles on Wikipedia is subjective	[]	[]	[]	[]	[]
Wikipedia subtly restricts freedom of speech and expression for its editors	[]	[]	[]	[]	[]
Editing process on Wikipedia is too bureaucratic	[]	[]	[]	[]	[]
The editing environment on Wikimedia is too hostile for new editors	[]	[]	[]	[]	[]
Any editor can edit any article regardless of competence in the subject matter and that may imperil the quality of articles on highly technical subjects	[]	[]	[]	[]	[]
Information on Wikipedia lack reliability hence cannot be used as a research source.	[]	[]	[]	[]	[]
Articles on Wikipedia are unprofessionally written and difficult for the general reader to understand.	[]	[]	[]	[]	[]
The fact that everyone can edit/contribute on Wikipedia regardless of expertise make the encyclopedia a potential source of misinformation and disinformation	[]	[]	[]	[]	[]

SECTION 4 – Proficiency, Computer Literacy and Online Learning Experience

26. On a scale of 1-5, how will you rate your proficiency in reading and writing in **English**? (*applicable to 'English' respondents*)

○ ○ ○ ○ ○

27. On a scale of 1-5, how will you rate your proficiency in reading and writing in **French**? (*applicable to 'French' respondents*)

○ ○ ○ ○ ○

28. On a scale of 1-5, how will you rate your proficiency in reading and writing in **Portuguese**? (*applicable to 'Portuguese' respondents*)?

○ ○ ○ ○ ○

29. Have you enrolled in or completed any online course(s) before? Yes [] No []

30. Kindly provide detail of the **most recent online course** you have enrolled in or completed.

a. *which year?* _____

b. *what did the course cover?*

c. *how many hours per contact session?* _____

d. *course duration* _____

e. *what did you learn*

f. *device used to access course (phone, tablet, computer)* _____

g. *source of internet – Wifi, WLAN or LAN* _____

h. *Nature of learning pace (self-paced / self-defined or standard course completion calendars)*

i. *Involved live tutorial sessions?* _____

31. What do you **particularly enjoyed** about the online training course(s) you have attended in the past?

32. What do you **particularly dislike** about online training courses that you have attended in the past?

33. How do you feel about taking a class(es) over the internet?

I prefer online tutorship over a traditional class
am nervous about it. I am not sure it is for me
look forward to it, but I need the course.
forward to the experience.

I
 I do not
 I look

34. How would you like to learn on this course? Select all answers that apply.

By reading text

- By watching videos
- By having live interactive sessions with instructors
- By discussing things online with other learners
- Doing assignments and getting feedback
- By reading comments posted by other learners.
- By face-to-face interactions with instructors and other learners

35. How will you generally rate your computer literacy skills? Beginner Intermediate Advanced

36. In this Course, learners may use some new technological tools. Indicate which tools you feel that you are conversant with or have used before in the past. Select all answers that apply to your experience.

- Used Blackboard in other courses to post on discussion boards, obtain and post assignments, etc.
- Moodle in other courses to post on discussion boards, obtain and post assignments, etc.
- Google Classroom in other courses to post on discussion boards, obtain and post assignments, etc.
- Wiki page or used a Wiki to collaborate with group members
- Have constructed or commented on a Blog
- Google Docs/Drive to create and save document
- Used Google Docs/Drive to create a group project
- Uploaded videos to YouTube

37. The online courses may require the use of some technical computer skills. Which skills do you feel comfortable with? Select all the options below that apply.

- Internet: Use browsers to surf the internet
- Online Databases: Search online databases for credible research
- Email: Send/Reply/Forward, Open attachments, Send attachments, etc.
- Software: I can use and understand the basic functions of Microsoft Word
- Blackboard Tools: Discussion Boards, Upload & Download assignments, Review grades, etc.
- Video: Have recorded videos using a computer and/or other DIGITAL recording devices.