



**African Library &
Information Associations
& Institutions**



WIKIPEDIA IN AFRICAN LIBRARIES PROJECT: POST TRAINING ASSESSMENT SURVEY

Background

Wikipedia in African Libraries - #WikiAfLibs, a one-year training project implemented by AfLIA with funds from the Wikimedia Foundation aimed at aims to train at least 10 library and information professionals each from 30 African countries who will be able to carry out community outreaches and help their different user communities to be adept at using the resource for learning, research and telling their own stories.

So far, the 10-12 weeks' online course has trained a number of African library and information workers in three cohorts – pilot, first and second. As the project draws curtains on its activities, this detailed questionnaire seeks to conduct a post training assessment to unearth key insights on all aspects of the WikiAfLibs ranging from participants' impressions on their participation, course content, course delivery and facilitation, learners' administration, communication and feedback, among others.

Kindly spare some minutes to participate in this all important assessment as your feedback will inform revisions and influence positively on similar projects by AfLIA in the future.

Questionnaire – [Form was also translated in French and hosted on SurveyMonkey]

SECTION 1 – Demographics

1. Age: < 20 years 20-30 years 31-40 years > 40 years
2. Gender Male Female
3. Employment status:
 Employed, employee Employed, self Unemployed Student
4. Profession:
 Librarian Other Library Staff (assistant, etc.) Instructor/Teacher/Lecturer
 Archivist Other, specify: _____
5. Job title: _____
6. Company/Organization/Institution: _____
7. Country: _____

SECTION 2 – Course Participation and Completion

8. Learner category: English participant French participant
9. Which of the following cohorts did you participate in?
 Cohort 2 Cohort 1 Pilot Cohort
10. On average, how many hours a week did you spend on this course (including learning course materials, doing assignments, attending live sessions and office hours)? About 1hr About 2-3hrs About 3-4hrs About 4-5hrs About 5-6 hours > 6 hrs
11. Were you able to fully complete the course? (NB: Full course completion means receiving certificate of completion for pilot and Cohort 1. For Cohort 2, it means being assigned to project group by the WiR).
 Yes No
12. If no, which section(s) were you **able to complete**?

- Section 0 - Before you begin: Introduction, Course Requirements, How Tos
- Section 1 - Wikipedia for you, your library, and your community
- Section 2 - Evaluating Wikipedia with a critical eye
- Section 3 - Contribute to the Wikipedia body of knowledge
- Section 4 - Wikipedia empowers your community
- Section 5 - Section 5 - Wikipedia + Programming

13. Why could you not complete the course in full? (tick as many as possible)

- Internet challenges could not allow me to access live sessions for better understanding
- Demand on internet data to complete was too much, the Course was indirectly expensive for me
- I found it difficult balancing work schedules with the Course
- The live sessions were too long
- The live sessions were too many
- The Course content was too bulky hence the course duration was too long for me
- Navigation on the Moodle platform was too cumbersome/complex for me
- I was blocked on Wikipedia hence could not continue with my assignments
- I failed to successfully logon to the Outreach Dashboard
- The assignment submission process was not straight forward
- I could not submit all my assignments hence could not meet the minimum completion requirements
- I was not given enough attention
- Language barrier
- Other, specify _____

14. In your opinion, **what else could have you have done** in order to successfully complete the Course?

15. In your opinion, **what else could the WiR have done** in order to help you successfully complete the Course?

16. In your opinion, **what else could AfLIA have done** in order to support you successfully complete the Course?

SECTION 3 – Knowledge / Experience on Wikipedia and Wikimedia Community

17. Did you have any prior experience with editing on Wikipedia before enrolling in this Course? Yes [] No []

18. How many Wikimedia/Wikipedia events have you actively participated in since enrolling or completing the WikiAfLibs Course? _____

19. Name them:

20. Did you have any prior experience with personally hosting or collaborating to host any editathons or other Wikipedia events before enrolling in this Course?
Yes [] No []

21. During or after participating in the WikiAfLibs Course, have you been able to personally or collaboratively hosted any edit-athons or other Wikipedia events?
Yes [] No []

22. If ‘Yes’, kindly give details about the event(s)? *name of event(s), partners, which country, target participants, support(s) received, number of people trained, overall impact etc.*

23. Were you a member of a Wikimedia Community in your country prior to joining this Course? [] Yes [] No

24. Are you now a member of a Wikimedia Community in your country? [] Yes [] Not yet [] No Wikimedia Community in my country yet

25. If no, are you confident to be part of a local Wikimedia Community, if any? [] Yes [] No

26. Please indicate how well you agree with the following statements after taking thing this training.
[indicate neutral if you have no idea or have no opinion about a statement]

Statement	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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Wikipedia lacks transparency in terms of how articles are deleted or approved for publishing.	[]	[]	[]	[]	[]
Criteria for approval or deletion of articles on Wikipedia is subjective	[]	[]	[]	[]	[]
Wikipedia subtly restricts freedom of speech and expression for its editors	[]	[]	[]	[]	[]
Editing process on Wikipedia is too bureaucratic	[]	[]	[]	[]	[]
The editing environment on Wikimedia is too hostile for new editors	[]	[]	[]	[]	[]
Any editor can edit any article regardless of competence in the subject matter and that may imperil the quality of articles on highly technical subjects	[]	[]	[]	[]	[]
Information on Wikipedia lack reliability hence cannot be used as a research source.	[]	[]	[]	[]	[]
Articles on Wikipedia are unprofessionally written and difficult for the general reader to understand.	[]	[]	[]	[]	[]
The fact that everyone can edit/contribute on Wikipedia regardless of expertise make the encyclopaedia a potential source of misinformation and disinformation	[]	[]	[]	[]	[]

SECTION 4 – Key knowledge and skills acquired

Using the competence matrix below, indicate **sincerely**, how well you can do the following:

Knowledge / Skill	Excellently	Very well	Fairly well	Not so well	Not at all
Creating a Wikipedia Account	[]	[]	[]	[]	[]
Creating a User page	[]	[]	[]	[]	[]
Uploading media (picture/videos) to WikiCommons	[]	[]	[]	[]	[]
Finding credible sources/references for citation	[]	[]	[]	[]	[]
Identifying Wikipedia articles that need citations	[]	[]	[]	[]	[]
Adding citations to Wikipedia articles	[]	[]	[]	[]	[]
Editing on Wikipedia (creating hyperlinks, adding sections, replacing out-dated citations, correcting typos, in-text	[]	[]	[]	[]	[]
Contributing new sections or information to existing Wikipedia articles	[]	[]	[]	[]	[]
Drafting articles in your sandbox	[]	[]	[]	[]	[]

Creating new articles on Wikipedia	[]	[]	[]	[]	[]
Translating articles in English Wikipedia to other local languages on Wikipedia	[]	[]	[]	[]	[]
Training others on any aspects of Wikipedia and its sister projects	[]	[]	[]	[]	[]
Organizing Wikimedia/Wikipedia events	[]	[]	[]	[]	[]
Using the Wikipedia Outreach Dashboard	[]	[]	[]	[]	[]

SECTION 5 – Other Digital/Online and research skills and capacity

27. How well has this Course enhanced your computer and digital skills?

Significantly enhanced Somewhat enhanced Not at all

28. **Apart from Wikipedia and its sister projects**, briefly describe what other things you did not know how to do **digitally** but can do or know now as a result of participating in this Course?

29. How will you generally rate your computer literacy skills **now**?

Advanced Intermediate Beginner

30. How well has this Course enhanced your **research skills and capacity**?

Significantly enhanced Somewhat enhanced Not at all

31. Briefly describe what other things research skills you have acquired as a result of participating in this Course?

32. After going through this training, which of the following skills do you now feel more comfortable with? Select all the options below that apply.

- Internet: Use browsers to surf the internet
- Online Databases and sources: Search online databases for credible sources
- Email: Send/Reply/Forward, Open attachments, Send attachments, etc.
- Moodle: Download of course materials, Complete sections/modules, Discussion Boards, Submit assignments etc.
- Video: Have recorded videos using a computer and/or other DIGITAL recording devices.

Zoom: Attend virtual classes, interact using chatboxes and question functionalities, breakout and discussion rooms.

SECTION 6 – Course Content, Delivery and Facilitation

33. Which of the following sections was **your favourite** during the Course?

- Section 1 - Wikipedia for you, your library, and your community
- Section 2 - Evaluating Wikipedia with a critical eye
- Section 3 - Contribute to the Wikipedia body of knowledge
- Section 4 - Wikipedia empowers your community
- Section 5 - Wikipedia + Programming

34. Why do you consider this section as your favourite?

35. Which of the following sections did you find **most difficult or confusing**?

- Section 1 - Wikipedia for you, your library, and your community
- Section 2 - Evaluating Wikipedia with a critical eye
- Section 3 - Contribute to the Wikipedia body of knowledge
- Section 4 - Wikipedia empowers your community
- Section 5 - Wikipedia + Programming
- None

36. Explain why you consider this section difficult or confusing?

37. How were you able to learn on this course? Select all answers that apply.

- By reading text
- By watching videos
- By having live interactive sessions with instructors
- By discussing things online with other learners
- Doing quizzes and getting feedback
- By reading comments posted by other learners.
- By face-to-face interactions with instructors and other learners

38. Which device did you mainly use for the following:

- Accessing learning materials on Moodle
 Phone Tablet Laptop Desktop PC Other
- Attending virtual sessions
 Phone Tablet Laptop Desktop PC Other
- Submitting assignments
 Phone Tablet Laptop Desktop PC Other
- Editing/Contributing on Wikipedia, WikiCommons, WikiData etc.
 Phone Tablet Laptop Desktop PC Other

39. What is your overall impression on the performance of the WiR in **delivering the Course**?

Excellent Very good Good Fair/Satisfactory Poor Very poor

40. What is your overall impression on the performance of the WiR in **managing the Course participants**?

Excellent Very good Good Fair/Satisfactory Poor Very poor

41. How useful were the following actions and approaches to you:

Statement	Extremely useful	Useful	Never usefu
Guest speaker presentations during live sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recordings for those who missed the live sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weekly Office Hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Giving opportunity for learners to re-submit assignments and attend refresher live sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. How helpful was the WhatsApp groups to you in terms of:

Statement	Extremely helpful	Helpful	Never helpful
Interacting with other learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacting with the Course Instructor (WiR) Sustaining your interest in the Course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving real-time announcements and updates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing your challenges and seeking assistance:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 7 – Expectations

43. Which of the following sections **was most relevant to your professional work?**

- Section 0 - Before you begin: Introduction, Course Requirements, How Tos
- Section 1 - Wikipedia for you, your library, and your community
- Section 2 - Evaluating Wikipedia with a critical eye
- Section 3 - Contribute to the Wikipedia body of knowledge
- Section 4 - Wikipedia empowers your community
- Section 5 - Section 5 - Wikipedia + Programming

44. How were your **expectations** of this Wikipedia in African Libraries Course met? What have you gained by participating in it? [e.g. *personal things you are seeking to achieve; specific skills you have gained*]

45. What is your overall impression on how your expectations about the Course was met?

- Excellent Very good Good Fair/Satisfactory Poor Very poor

46. What **one thing** you most liked about the Course?

47. How is/will this Course benefit your professional work?

48. What did you **particularly enjoy** about the WikiAfLibs training course?

49. What do you **particularly dislike** about the WikiAfLibs training course?

50. Will you be interested in encouraging a colleague to enroll in similar online Courses by AfLIA in the future?

Yes [] No []

51. Can you kindly share your experience of how this Course has impacted on you? Whether in terms of new knowledge, new skills, new connections, productivity at work etc.

52. Any other suggestions or feedback you would like to give?
