

# Office of the State Superintendent of Education FY2023

Agency Office of the State Superintendent of Education

Agency Code GDO

Fiscal Year 2023

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

## Strategic Objectives

Objective Number	Strategic Objective
1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.
2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.
3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.
4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.
5	Create and maintain a highly efficient, transparent, and responsive District government.

## Key Performance Indicators (KPIs)

Measure	Directionality	FY 2020 Actual	FY 2021 Actual	FY 2022 Target	FY2022 Actual	FY 2023 Target
<b>1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Measure records)</b>						
Percent of user requests via the services portal solved and closed within five days of receipt	Up is Better	78.1%	78.4%	85%	72%	85%
Percent of all students graduating from high school in four years	Up is Better	68%	71%	72.6%	Not Available	73.6%
Percent of students in grades 3-8 at college and career ready level in reading on statewide assessment	Up is Better	Not Available	Not Available	42.4%	30%	39.9%
Percent of students in grades 3-8 at college and career ready level in mathematics on statewide assessment	Up is Better	Not Available	Not Available	40.2%	22%	37.5%
Percent of students in grades 9-12 at college and career ready level in reading on statewide assessment	Up is Better	Not Available	Not Available	42.5%	33%	40%
Percent of students in grades 9-12 at college and career ready level in mathematics on statewide assessment	Up is Better	Not Available	Not Available	31%	11%	27.9%
<b>2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (10 Measure records)</b>						
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Up is Better	32.7%	22%	36%	Not Available	36%
Percentage of enrolled students in OSSE AFE Integrated Education & Training (IE&T) programs who achieve a Measurable Skill Gain (MSG).	Up is Better	41.8%	55.6%	45%	Not Available	50%

Measure	Directionality	FY 2020 Actual	FY 2021 Actual	FY 2022 Target	FY2022 Actual	FY 2023 Target
Percent of licensed child development facilities that meet "Quality" and "High-Quality" designations	Up is Better	41.2%	Not Available	50%	Not Available	No Target Set
Percent of low-performing schools that show overall growth in academic achievement	Up is Better	Not Available	Not Available	80%	Not Available	No Target Set
Total number of licensed child development facilities meeting "Quality" and "High-Quality" designations	Up is Better	89	Not Available	100	Not Available	No Target Set
Number of students receiving HIT in OSSE-funded programs.	Up is Better	Not Available	Not Available	2200	2109	4800
Percentage of target schools engaging with OSSE on HIT.	Up is Better	Not Available	Not Available	39.7%	67.1%	69.7%
Number of DC residents receiving postsecondary support by DC Futures.	Up is Better	Not Available	Not Available	1500	1248	1500
Number of dual enrollment seats filled by high school students through the College Rising Initiative.	Up is Better	Not Available	Not Available	250	251	250
Number of students placed in an internship through OSSE's CTE Advanced Internship Program.	Up is Better	Not Available	Not Available	200	110	200
<b>3 - Responsive &amp; consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measure records)</b>						
Number of Single Audit audit findings	Down is Better	0	Not Available	3	Not Available	0
Percent of timely Individuals with Disabilities Act (IDEA) due process hearing decisions.	Up is Better	98.9%	95%	97%	98.2%	97%
Percent of grant funds reimbursed within 30 days of receipt of approvable invoice	Up is Better	94.8%	97.8%	92%	95.5%	92%
Average number of business days from when OSSE receives an educator licensure application to when OSSE renders a decision.	Down is Better	20.5	33.8	30	26.3	30
Percent of IEPs reviewed that comply with secondary transition requirements	Up is Better	Not Available	65%	70%	65%	70%
Average response time for complaints filed against licensed child development facilities	Down is Better	48	48	48	48	48
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Up is Better	98%	97.8%	100%	Not Available	100%
Percent of timely completion of state complaint investigations	Up is Better	100%	100%	100%	100%	100%

## Operations

Operations Title	Operations Description	Type of Operations
<b>1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activity records)</b>		

Operations Title	Operations Description	Type of Operations
Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service
Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. <a href="http://www.osse.dc.gov/parcc">www.osse.dc.gov/parcc</a>	Key Project
<b>2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activity records)</b>		
Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
Administer Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service
<b>3 - Responsive &amp; consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (7 Activity records)</b>		
Re-Engagement	Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project

Operations Title	Operations Description	Type of Operations
Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service
<b>4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)</b>		
Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service
<b>5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activity records)</b>		
Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learnDC.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
Implement Policy Agenda	Implement policy agenda, including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

## Workload Measures (WMs)

Measure	FY 2020 Actual	FY 2021 Actual	FY2022 Actual
<b>1 - Federal Meal Programs (1 Measure)</b>			
Total number of meals served for the Child and Adult Care Food Program (CACFP)	2,603,986	2,271,279	Not Available
<b>2 - Access to Programs (1 Measure)</b>			
Total number of meals served during the school year through the School Nutrition Programs.	New in 2023	New in 2023	New in 2023
<b>2 - Adult Literacy (2 Measure records)</b>			
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	161	181	175
Number of enrolled students (fundable under the National Reporting System (NRS) for Adult Education) in OSSE AFE IE&T programs.	809	1086	Not Available
<b>2 - Student Enrollment (1 Measure)</b>			
Number of PK-12 students in public and public charter schools	94,555	93,832	93,934
<b>3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)</b>			
Percent of high school seniors completing a DC TAG application	40.6%	43.7%	31%

Measure	FY 2020 Actual	FY 2021 Actual	FY2022 Actual
<b>3 - Child Care Facilities (3 Measure records)</b>			
Number of infant/toddlers receiving IDEA Part C early intervention services	Not Available	989	Not Available
Number of children subsidized in licensed child development facilities	Not Available	9207	Not Available
Number of infant and toddler slots at licensed child development facilities	11,048	11,238	11,853
<b>3 - Individuals with Disabilities Education Act (2 Measure records)</b>			
Number of students with Individualized Education Programs (IEPs)	14,149	14,158	13,643
Amount of Medicaid reimbursement collected	\$7,001,646	\$1,752,461.4	Not Available
<b>3 - Re-Engagement (1 Measure)</b>			
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	79	71	59
<b>3 - Summer Food Service Program (1 Measure)</b>			
Total number of summer meals served through the entire summer	742,380	1,400,064	Not Available

## Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
<b>Adult Literacy (2 Strategic Initiative records)</b>		
Increase postsecondary enrollment and retention	Support 1500 DC residents to access postsecondary enrollment opportunities through direct financial support and coaching via the DC Futures Program and sustain dual enrollment seat increases for high school students through the College Rising Initiative.	09-30-2023
Increase Work-Based Learning Experiences	Increase opportunities for critical work-based learning experiences through school-year internships for eligible career and technical education (CTE) students, expansion of CTE programming to middle schools, and the fall 2022 opening of the Advanced Technical Center, which will serve as a regional hub of CTE programming and innovation.	09-30-2023
<b>Child Care Facilities (1 Strategic Initiative)</b>		
Strengthening the Early Childhood Sector & Labor Force	Maintain and increase access to quality childcare for District children and families, sustaining the supply of high-quality seats and quality early childhood educators. This will be accomplished through continued OSSE guidance and technical assistance, as well as expanded financial support via the distribution of the Early Childhood Educator Pay Equity Fund to at least 3,000 early childhood educators in fiscal year 2023.	09-30-2023
<b>Key Education Issues (2 Strategic Initiative records)</b>		
High-Impact Tutoring (HIT) for COVID Recovery	OSSE will expand access to high-quality, high-impact tutoring in schools and non-school sites across the District to support students who were disproportionately impacted by COVID and have historically been furthest from opportunity in order to help them overcome the effects of interrupted instruction and accelerate their learning. The initiative focuses on starting, strengthening, or expanding high-impact tutoring in 76 schools where at least 70% or more of the student body has been identified as at-risk and will provide additional, intensive supports to the schools identified by OSSE's accountability system as in the greatest need of additional supports.	09-30-2023

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
Data Vision	Continue our work to transform the OSSE data experience by simplifying and expanding access to key education data internally and externally, including reengineering critical business processes as well as standardizing and strengthening how OSSE ingests data and makes it publicly available. Due to the multi-year nature of OSSE's Data Vision Initiative, OSSE's FY23 goals include (non-exhaustive) making significant strides on our new Entity Management System, continuing BPRs (including enhanced reporting from our Homeschool application), and completing key milestones in our Course Data Collection.	09-30-2023