Office of the State Superintendent of Education FY2021

Agency Office of the State Superintendent of Education   **Agency Code** GD0   **Fiscal Year** 2021

Mission The mission of the Office of the State Superintendent of Education (OSSE) is to remove barriers and create pathways so District residents receive an excellent education and are prepared to achieve success in college, careers, and life.

▼ Strategic Objectives

Objective Number	Strategic Objective
1	High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions.
2	Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need.
3	Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students.
4	Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education.
5	Create and maintain a highly efficient, transparent, and responsive District government.

▼ Key Performance Indicators

Measure	Directionality	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Target
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (4 Measures)					
Percent of user requests via the services portal solved and closed within five days of receipt	Up is Better	69.6%	87.8%	78.1%	85%
Percent of all students graduating from high school in four years	Up is Better	Waiting on Data	66%	Waiting on Data	79%
Percent of all students at college and career ready level in reading on statewide assessment	Up is Better	29.4%	37%	Not Available	34%
Percent of all students at college and career ready level in mathematics on statewide assessment	Up is Better	33.3%	31%	Not Available	32%
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (5 Measures)					
Percent of DC public and public charter school students completing a post-secondary degree within six years of college enrollment	Up is Better	Waiting on Data	Waiting on Data	Waiting on Data	37%
Percent of residents enrolled in an adult and family education program who complete at least one functioning level	Up is Better	42.8%	47.6%	41.8%	45%
Total number of childhood development programs meeting "Quality" and "High-Quality" designations	Up is Better	New in 2020	New in 2020	89	100
Percent of childhood and development programs that meet "Quality" and "High-Quality" designations	Up is Better	49.7%	42.9%	41.2%	50%
Percent of low-performing schools that show overall growth in academic achievement	Up is Better	Waiting on Data	80%	Not Available	80%
3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Measures)					

Measure	Directionality	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Target
Number of A-133 audit findings	Down is Better	0	0	0	5
Average number of days taken to complete reviews of educator licensure applications	Down is Better	16.8	24.7	82	30
Percent of IEPs reviewed that comply with secondary transition requirements	Up is Better	80%	77.5%	Waiting on Data	70%
Average response time for complaints filed against early child care facilities	Down is Better	36	37	48	48
Percent of timely Individuals with Disabilities Act (IDEA) due process hearings	Up is Better	98.5%	95.4%	98.9%	95%
Percent of grant funds reimbursed within 30 days of receipt	Up is Better	85.8%	95.6%	94.8%	100%
Percent of eligible infants and toddlers under IDEA Part C (birth-3) for whom an evaluation and assessment and an initial IFSP meeting were conducted within required time period	Up is Better	Waiting on Data	Waiting on Data	98%	100%
Percent of timely completion of state complaint investigations	Up is Better	100%	100%	100%	100%

Operations

Operations Header	Operations Title	Operations Description	Type of Operations
1 - High quality and actionable data: OSSE will provide high-quality data and analysis that will empower Local Education Agencies (LEAs), Community-Based Organizations (CBOs), and providers to meet the needs of all learners and allow education partners to make informed policy decisions. (6 Activities)			
OFFICE OF THE STATE SUPERINTENDENT	Key Education Issues	Conduct research and data analysis for key education issues for the District e.g., Student Mobility Report, Equity Reports, evaluations of key programs/projects, next generation assessment results, and fulfillment of additional data requests	Key Project
OFFICE OF THE STATE SUPERINTENDENT	Continuous Improvement	Support accountability and continuous improvement across the District's education landscape. Manage state accountability system. Provide transparency on key education data	Daily Service
ELEM & SECOND ASST SUPERINTENDENT'S OFF	Technical Assistance and Support to LEAs	Provide technical assistance, oversight, and support to improve performance of low-performing schools and boost college- and career-readiness of students and equitable access to effective educators.	Daily Service
OFFICE OF THE ENTERPRISE DATA MANAGEMENT	Reporting to the US Department of Education	Collect, validate and aggregate data for federal reporting from LEAs.	Key Project
NUTRITION SERVICES	Federal Meal Programs	Administer national school breakfast, national school lunch, and child and adult food care programs and federal meal programs designed to provide nutritious meals throughout the day, particularly for low income child and students.	Daily Service
OFFICE OF THE ENTERPRISE DATA MANAGEMENT	Administer Annual State Assessment Program	Successfully administer the assessment portfolio (Partnership for Assessment of Readiness for College and Career (PARCC), National Center and State Collaborative (NCSC), Science, Science Alt, Assessing Comprehension and Communication in English State to State (ACCESS)) providing clear guidance and documentation to LEAs prior to test administration, and realtime triage and comprehensive support to LEAs during test administration. Provide meaningful distribution of results to the public, LEAs, schools, and families. www.osse.dc.gov/parcc	Key Project
2 - Quality and equity focus: OSSE will work with our education partners to set high expectations for program quality and align incentives to accelerate achievement for those learners most in need. (4 Activities)			

Operations Header	Operations Title	Operations Description	Type of Operations
NUTRITION SERVICES	Access to Programs	Support increased access to and participation in programs that promote academic, physical, and emotional health and well-being of students. Activities range from implementation of the Healthy Schools Act programs including school gardens to implementation of the DC State Athletics Association.	Daily Service
STUDENT ENROLLMENT AND RESIDENCY	Student Enrollment	Manage annual student enrollment audit and ongoing student residency verification	Key Project
ADULT AND FAMILY EDUCATION	Adult Literacy	Provide adult literacy, occupational literacy, and postsecondary education training to DC residents. Includes coordination with DOES and WIC.	Daily Service
GRANTS MGMT AND PROGRAM COORDINATION	Adminster Grants	Administer federal and local grants to LEAs, CBOs, and other organizations on a variety of topics e.g., Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins, Community Schools, environmental literacy, school gardens, McKinneyVento.	Daily Service

3 - Responsive & consistent service: OSSE will provide responsive, consistent, and considerate customer service to free up LEAs, CBOs, and providers and allow them to focus on instruction and support for students. (8 Activities)

Operations Header	Operations Title	Operations Description	Type of Operations
DC REENGAGEMENT CENTER	Re-Engagement	Provide a fair and equitable alternative dispute resolution process. Oversee the DC Re-Engagement Center and share learnings from its operations with other city agencies and nonprofits engaged in related work with youth.	Daily Service
STUDENT HEARING OFFICE	Alternative Dispute Resolution Process	Provide a fair and equitable alternative dispute resolution process.	Daily Service
CHIEF INFORMATION OFFICER	Operate Schools Technology Fund	Distribute small grants to LEAs to support technology in schools.	Key Project
ECE CHILD CARE SUBSIDY PROGRAM	Child Care Facilities	License child care facilities and administer child care subsidies. Promote accountability and excellence; hold system accountable for results; provide high-quality, safe, and healthy early care and education opportunities for children.	Daily Service
HIGHER EDUC FINANCIAL SVCS & PREP PRGMS	Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs	Administer DCTAG and Mayor's Scholars Programs to support college access for DC high school seniors.	Key Project
ELEM & SECOND ASST SUPERINTENDENT'S OFF	Professional Development	Provide professional development to educators on a variety of topics that is high quality and responsive to the needs of LEAs.	Daily Service
NUTRITION SERVICES	Summer Food Service Program	Oversee the Summer Food Service Program: federal meal program operated during summer months when school is out and ensures youth have access to nutritious meals all year round.	Key Project
SPECIAL EDUCATION ASST SUPERINDENTENT'S	Individuals with Disabilities Education Act	Provide oversight and support to LEAs with implementation of the Individuals with Disabilities Education Act. Ensure that children with qualifying developmental disabilities access and receive timely and high-quality services.	Daily Service

4 - Top notch talent: OSSE will attract, develop, and retain top-notch talent to build a highly effective state education agency that makes a meaningful contribution to DC education. (1 Activity)

Operations Header	Operations Title	Operations Description	Type of Operations
HUMAN RESOURCES	Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees	Quality design and effective implementation of Recruitment, Professional Development, Progressive Discipline, Compliance, and Leave and Payroll for OSSE and OSSE DOT employees.	Daily Service

5 - Create and maintain a highly efficient, transparent, and responsive District government. (2 Activities)			
OFFICE OF THE CHIEF OF STAFF	Transparent and Responsive Communications	Maintain transparent and responsive communications system to improve public outreach, inform the public and internal stakeholders about OSSE services, and provide access to critical data. osse.dc.gov learndc.org results.osse.dc.gov mcff.osse.dc.gov	Daily Service
OFFICE OF THE CHIEF OF STAFF	Implement Policy Agenda	Implement policy agenda,including coordinating with program offices to draft regulations and required reports. OSSE engages with LEAs and the public regarding proposed regulations through outreach and discussion with major stakeholder groups through means such as working groups, meetings, and public hearings. In addition, OSSE informs LEAs of new or updated regulations or policies through existing partner lists and coalitions or consortia, as well as through OSSE's weekly newsletter, the LEA Look Forward. OSSE provides a formal public comment period for proposed regulations (generally 30 days).	Daily Service

⏷ Workload Measures

Measure	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual
1 - Federal Meal Programs (2 Measures)			
Total number of meals served for the Child and Adult Care Food Program (CACFP)	New in 2020	Waiting on Data	Waiting on Data
Ratio of free and reduced price breakfast meals per 100 school lunches served	New in 2020	Waiting on Data	Waiting on Data
2 - Adult Literacy (2 Measures)			
Number of residents who enroll in an Adult and Family Education funded program	1126	1062	809
Number of adults who receive a State Diploma (inclusive of National External Diploma Program or General Education Development)	388	329	161
2 - Student Enrollment (1 Measure)			
Number of PK-12 students in public and public charter schools	92,245	93,016	94,555
3 - Administer DC Tuition Assistance Grant (DCTAG) and Mayor's Scholars Programs (1 Measure)			
Percent of high school seniors completing a DC TAG application	49%	57.3%	40.6%
3 - Child Care Facilities (3 Measures)			
Number of children subsidized by child development programs	11,294	Waiting on Data	Waiting on Data
Number of infant/toddlers receiving IDEA Part C early intervention services	823	1056	Waiting on Data

Measure	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual
Number of affordable infant and toddler slots at child development centers	7421	7201	11,048
3 - Individuals with Disabilities Education Act (2 Measures)			
Number of students with Individualized Education Programs (IEPs)	12,596	13,319	14,149
Amount of Medicaid reimbursement collected	$4,823,383	$7,731,612.2	$7,001,646
3 - Re-Engagement (1 Measure)			
Number of disconnected youth that were re-enrolled in an educational program through the reengagement center	245	209	79
3 - Summer Food Service Program (1 Measure)			
Total number of summer meals served through the entire summer	Waiting on Data	Waiting on Data	Waiting on Data

🔻 Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date
Access to Programs (1 Strategic Initiative)		
Strong Start	Increase the number of families in Wards 7 and 8 who are receiving early intervention services by opening a new Strong Start office in Ward 7 and establishing a place where parents can meet with service coordinators and evaluate for eligibility determination as needed, organize Strong Start community playgroups for Ward 7 and 8, and attend workshops on different topics of interest.	09-01-2022
Child Care Facilities (1 Strategic Initiative)		
Early Child Care	Increase access to quality child care for District children and families through continued financial support, guidance, and technical assistance to maintain the supply of high-quality seats.	09-01-2022
Individuals with Disabilities Education Act (1 Strategic Initiative)		
Strengthen academic outcomes	Strengthen academic outcomes for students with disabilities by implementing year one of OSSE's special education roadmap and establishing a shared set of commitments with the education cluster agencies while enhancing internal coordination to sustain this work in the long run.	09-01-2022
Key Education Issues (2 Strategic initiatives)		
COVID Re-Entry and Recovery	Support local education agencies (LEAs), schools, educators, and families in navigating distance learning by requiring continuous education plans from all LEAs, publishing them on OSSE's website, and providing guidance and resources to help address gaps.	09-01-2022
Data Infastructure	Continue improvements to OSSE's data infrastructure by building a foundation that supports the transformation from the current state to a seamless and user-friendly process that improves responsiveness to stakeholders, drives program, policy and practice improvements, and enables the agency to more fully realize its mission and goals.	09-01-2022