Office of the Deputy Mayor for Education FY2023

Agency Office of the Deputy Mayor for Education Agency Code GWO Fiscal Year 2023

Mission

The Office of the Deputy Mayor for Education (ODME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related and workforce-related District Government agencies in creating and maintaining a high quality education continuum from birth to adulthood (from early childhood to K-12 to post-secondary and the workforce). The ODME also houses the Office of Out-of-School Time Grants and Youth Outcomes, the Workforce Investment Council, and the Students in the Care of D.C. Coordinating Committee.

Strategic Objectives

Objective Number	Strategic Objective
1	Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents
2	District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.
3	Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector
4	Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities

Key Performance Indicators (KPIs)

Measure	Directionality	FY 2020 Actual	FY 2021 Actual	FY 2022 Target	FY 2023 Target
1 - Community Engagement and Impact: Engage residensure quality services are delivered to residents (1 N		nity partner	s for input	on initiative	es, and to
Percent of public-school students served by publicly funded OST programs	Up is Better	New in 2022	New in 2022	New in 2022	10%
2 - District-Wide Planning: Plan for and support a high system. (2 Measures)	n-quality, intercon	nected edu	cation and	workforce	
Percent of 4-and-5 STAR schools located in wards 7 and 8	Up is Better	New in 2022	New in 2022	New in 2022	14%
Rate of chronic absenteeism citywide	Down is Better	23%	30.3%	26%	26%
3 - Strategic Coordination: Build collaboration and copartners, and the private sector (1 Measure)	ordination among	governme	nt agencie:	s, non-prof	it
Percent change in student-involved incidents of violence before/afterschool among safe block participating schools	Down is Better	New in 2022	New in 2022	New in 2022	-3%
4 - Agency Support: Provide agencies with guidance, Mayor's city-wide priorities (1 Measure)	support and over	sight to ach	ieve agenc	y goals and	d the
Percent of agency recovery investments that are on track to meet goals	Up is Better	New in 2022	New in 2022	New in 2022	75%

Operations

Operations Title	Operations Description	Type of Operations	
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1 - Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents (3 Activities)

Operations Title	Operations Description	Type of Operations	
High-Impact Tutoring	Award targeted grants to CBOs to deliver high-impact tutoring to students at school-based locations		
Youth Scholarship	Award one grant/agreement to an intermediary to deliver a scholarship program to increase access to OST programs.		
Afterschool and Summer	Award targeted grants to CBOs to deliver high-quality afterschool & summer programs.	Daily Service	
2 - District-Wid system. (3 Act	de Planning: Plan for and support a high-quality, interconnected education and workfo tivities)	orce	
City-wide Needs Assessment	Identify the gaps and needs regarding needing new schools, targeted investments, or options for using existing space efficiently.	Key Project	
Data Resources	Publish visualizations and data resources on DCPS and public charter schools.	Daily Service	
Educational Continuity	Develop recommendations for addressing educational continuity challenges faced by students in District care via a multi-stakeholder/agency policy development process.	Key Project	
3 - Strategic C partners, and	oordination: Build collaboration and coordination among government agencies, non- the private sector (5 Activities)	orofit	
Every Day Counts! Attendance Initiatives	Scaling evidence-based attendance strategies in schools utilizing attendance letters and/or technology to reduce chronic absenteeism.	Daily Service	
Strategic Coordination	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project	
SCDC Coordinating Committee	Launch the Coordinating Committee to improve intra-agency communication, collaboration and problem-solving regarding issues impacting the educational and workforce development outcomes of students in District care.	Key Project	
OST-DYRS Partnership	Award one grant to a coordinating entity that will create a robust OST experience for youth at the Youth Services Center (YSC).	Daily Service	
Workforce Agency Alignment	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project	
	oport: Provide agencies with guidance, support and oversight to achieve agency goals vide priorities(1 Activity)	and the	
Workforce Recovery	Support the launch and ongoing roll-out of agency workforce recovery efforts.	Key Project	

Workload Measures (WMs)

Measure	FY 2020 Actual	FY 2021 Actual		
1 - Afterschool and Summer (2 Measures)				
Number of SAYO-Y Surveys distributed to students	Not Available	Not Available		
Number of CBOs awarded grants	Not Available	Not Available		
1 - High-Impact Tutoring (2 Measures)				
# of CBOs awarded grants	Not Available	Not Available		
Number of SAYO-Y Survey s distributed to students	Not Available	Not Available		
1 - Youth Scholarship (1 Measure)				

Measure	FY 2020 Actual	FY 2021 Actual		
Number of youth scholarships awarded	Not Available	Not Available		
2 - Data Resources (1 Measure)				
Number of web views on data resources	Not Available	Not Available		
3 - Every Day Counts! Attendance Initiatives (1 Measure)				
Number of chronically absent students contacted through EDC! Attendance Initiatives	Not Available	Not Available		
3 - OST-DYRS Partnership (2 Measures)				
Number of students served	Not Available	Not Available		
Number of CBOs engaged	Not Available	Not Available		