Office of the Deputy Mayor for Education FY2022

Agency Office of the Deputy Mayor for Education Agency Code GWO Fiscal Year 2022

Mission

The Office of the Deputy Mayor for Education (ODME) is responsible for developing and implementing the Mayor's vision for academic excellence and supporting the education-related and workforce-related District Government agencies in creating and maintaining a high quality education continuum from birth to adulthood (from early childhood to K-12 to post-secondary and the workforce). The ODME also houses the Office of Out-of-School Time Grants and Youth Outcomes, the Workforce Investment Council, and the Students in the Care of D.C. Coordinating Committee.

Strategic Objectives

Objective Number	Strategic Objective
1	Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents
2	District-Wide Planning: Plan for and support a high-quality, interconnected education and workforce system.
3	Strategic Coordination: Build collaboration and coordination among government agencies, non-profit partners, and the private sector
4	Agency Support: Provide agencies with guidance, support and oversight to achieve agency goals and the Mayor's city-wide priorities

Key Performance Indicators (KPIs)

Measure	Directionality	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 Target
1 - Community Engagement and Impact: Engage residensure quality services are delivered to residents (1 /		nity partner	s for input o	on initiative	es, and to
Percent of public-school students served by publicly funded OST programs	Up is Better	Waiting on Data	New in 2022	New in 2022	New in 2022
2 - District-Wide Planning: Plan for and support a high system. (2 Measures)	n-quality, intercon	nected edu	cation and	workforce	
Percent of 4-and-5 STAR schools located in wards 7 and 8	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022
Rate of chronic absenteeism citywide	Down is Better	30.2%	23%	30.3%	26%
3 - Strategic Coordination: Build collaboration and co partners, and the private sector (1 Measure)	ordination among	governme	nt agencies	, non-prof	it
Percent change in student-involved incidents of violence before/afterschool among safe block participating schools	Down is Better	New in 2022	New in 2022	New in 2022	New in 2022
4 - Agency Support: Provide agencies with guidance, Mayor's city-wide priorities (1 Measure)	support and over	sight to ach	ieve agenc	y goals and	the
Percent of agency recovery investments that are on track to meet goals	Up is Better	New in 2022	New in 2022	New in 2022	New in 2022

Operations

Operations Title	Operations Description	Type of Operations	
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1 - Community Engagement and Impact: Engage residents and community partners for input on initiatives, and to ensure quality services are delivered to residents (3 Activities)

Operations Title	Operations Description		
High-Impact Tutoring	Award targeted grants to CBOs to deliver high-impact tutoring to students at school-based locations		
Youth Scholarship	Award one grant/agreement to an intermediary to deliver a scholarship program to increase access to OST programs.		
Afterschool and Summer	Award targeted grants to CBOs to deliver high-quality afterschool & summer programs.	Daily Service	
2 - District-Wid system. (3 Act	de Planning: Plan for and support a high-quality, interconnected education and workfo tivities)	orce	
City-wide Needs Assessment	Identify the gaps and needs regarding needing new schools, targeted investments, or options for using existing space efficiently.	Key Project	
Data Resources	Publish visualizations and data resources on DCPS and public charter schools.	Daily Service	
Educational Continuity	Develop recommendations for addressing educational continuity challenges faced by students in District care via a multi-stakeholder/agency policy development process.	Key Project	
3 - Strategic C partners, and	oordination: Build collaboration and coordination among government agencies, non- the private sector(5 Activities)	orofit	
Every Day Counts! Attendance Initiatives	Scaling evidence-based attendance strategies in schools utilizing attendance letters and/or technology to reduce chronic absenteeism.	Daily Service	
Strategic Coordination	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project	
OST-DYRS Partnership	Award one grant to a coordinating entity that will create a robust OST experience for youth at the Youth Services Center (YSC).	Daily Service	
SCDC Coordinating Committee	dinating collaboration and problem-solving regarding issues impacting the educational and		
Workforce Agency Alignment	Support alignment across work-based learning opportunities for youth and adults in the District through coordination with governmental and non-governmental partners.	Key Project	
	oport: Provide agencies with guidance, support and oversight to achieve agency goals vide priorities(1 Activity)	and the	
Workforce Recovery	Support the launch and ongoing roll-out of agency workforce recovery efforts.	Key Project	

Workload Measures (WMs)

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual		
1 - Afterschool and Summer (2 Measures)					
Number of SAYO-Y Surveys distributed to students	New in 2022	New in 2022	New in 2022		
Number of CBOs awarded grants	New in 2022	New in 2022	New in 2022		
1 - High-Impact Tutoring (2 Measures)					
# of CBOs awarded grants	New in 2022	New in 2022	New in 2022		
Number of SAYO-Y Survey s distributed to students	New in 2022	New in 2022	New in 2022		
1 - Youth Scholarship (1 Measure)					

Measure	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	
Number of youth scholarships awarded	New in 2022	New in 2022	New in 2022	
2 - Data Resources (1 Measure)				
Number of web views on data resources	New in 2022	New in 2022	New in 2022	
3 - Every Day Counts! Attendance Initiatives (1 Measure)				
Number of chronically absent students contacted through EDC! Attendance Initiatives	New in 2022	New in 2022	New in 2022	
3 - OST-DYRS Partnership (2 Measures)				
Number of students served	New in 2022	New in 2022	New in 2022	
Number of CBOs engaged	New in 2022	New in 2022	New in 2022	

Strategic Initiatives

Strategic Initiative Title	Strategic Initiative Description	Proposed Completion Date	
City-wide N	leeds Assessment (1 Strategic Initiative)		
City-wide Needs Assessment	By end of FY22, develop an on-line needs analysis tool that identifies the gaps and needs regarding needing new schools, targeted investments, and options for using existing school space efficiently.	09-30-2022	
Educationa	Continuity (1 Strategic Initiative)		
Educational Continuity			
SCDC Coord	dinating Committee (1 Strategic Initiative)		
SCDC Coordinating Committee			
Workforce /	Agency Alignment (1 Strategic Initiative)		
Strategic Initiatives, Workforce	tiatives, FY22 work-based learning programs.		
Workforce l	Recovery (1 Strategic Initiative)		
Workforce Recovery	In FY22, DME will leverage a Recovery Dashboard to monitor the launch of workforce-related recovery investments of DOES, the WIC, and UDC and provide support for investments that are at-risk or off-track. The DME will target at least 75% of workforce investments launching by their target date in FY22.	09-30-2022	