## TABLE 9

Smokeless Tobacco: Trends in Thirty-Day Prevalence of Use by Subgroups for Eighth Graders

|  | Percentage who used in last thirty days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { '05-'06 } \\ \text { change } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  |
| Approx. $\mathrm{N}=$ | 17,500 | 18,600 | 18,300 | 17,300 | 17,500 | 17,800 | 18,600 | 18,100 | 16,700 | 16,700 | 16,200 | 15,100 | 16,500 | 17,000 | 16,800 | 16,500 |  |
| Total | 6.9 | 7.0 | 6.6 | 7.7 | 7.1 | 7.1 | 5.5 | 4.8 | 4.5 | 4.2 | 4.0 | 3.3 | 4.1 | 4.1 | 3.3 | 3.7 | +0.3 |
| Gender: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 12.7 | 12.5 | 10.9 | 12.8 | 11.8 | 11.4 | 9.9 | 8.1 | 6.9 | 6.7 | 6.9 | 5.4 | 6.7 | 6.4 | 5.3 | 5.3 | 0.0 |
| Female | 1.4 | 2.0 | 2.7 | 2.4 | 2.9 | 2.9 | 1.5 | 1.5 | 2.1 | 1.8 | 1.4 | 1.3 | 1.8 | 1.7 | 1.5 | 2.1 | +0.6 |
| College Plans: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or under 4 years | 12.7 | 17.1 | 15.5 | 16.7 | 15.4 | 16.4 | 12.6 | 13.9 | 13.2 | 11.4 | 14.6 | 10.2 | 12.8 | 12.3 | 10.8 | 11.3 | +0.5 |
| Complete 4 years | 6.1 | 5.5 | 5.3 | 6.5 | 6.0 | 5.6 | 4.6 | 3.8 | 3.5 | 3.4 | 2.9 | 2.6 | 3.3 | 3.2 | 2.4 | 2.9 | +0.4 |
| Region: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | 5.0 | 4.9 | 3.4 | 6.1 | 5.4 | 4.9 | 3.2 | 2.7 | 2.5 | 2.7 | 3.7 | 2.7 | 3.1 | 3.4 | 1.4 | 2.9 | +1.5 |
| North Central | 7.1 | 7.5 | 7.2 | 7.1 | 7.6 | 8.3 | 6.8 | 4.3 | 5.3 | 4.8 | 4.0 | 3.9 | 3.5 | 4.2 | 3.2 | 4.0 | +0.7 |
| South | 9.5 | 9.3 | 8.0 | 9.9 | 8.7 | 8.1 | 6.7 | 6.9 | 5.9 | 5.8 | 5.4 | 4.1 | 5.9 | 5.5 | 5.3 | 4.6 | -0.7 |
| West | 3.5 | 4.4 | 6.3 | 6.0 | 5.0 | 5.9 | 4.1 | 3.9 | 2.9 | 1.9 | 2.1 | 1.5 | 2.5 | 2.0 | 1.4 | 2.2 | +0.7 |
| Population Density: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Large MSA | 4.8 | 4.2 | 3.3 | 4.6 | 4.1 | 4.2 | 3.6 | 2.9 | 1.8 | 2.4 | 2.4 | 1.5 | 2.6 | 1.9 | 1.3 | 1.9 | +0.6 |
| Other MSA | 6.2 | 6.9 | 6.8 | 6.4 | 6.7 | 7.1 | 4.7 | 4.1 | 3.9 | 3.9 | 3.5 | 2.9 | 3.7 | 3.6 | 2.8 | 3.1 | +0.4 |
| Non-MSA | 10.4 | 10.3 | 9.9 | 13.0 | 11.2 | 10.6 | 9.0 | 8.5 | 8.9 | 7.0 | 7.0 | 6.2 | 6.9 | 7.7 | 7.0 | 7.1 | +0.1 |
| Parental Educ ation: ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | 11.4 | 7.8 | 9.4 | 8.9 | 10.6 | 6.3 | 8.3 | 5.4 | 6.6 | 7.4 | 5.0 | 4.5 | 6.8 | 6.9 | 5.7 | 5.9 | +0.2 |
| 2.5-3.0 | 8.4 | 8.5 | 7.5 | 8.4 | 9.9 | 8.8 | 6.0 | 5.1 | 5.7 | 5.2 | 5.4 | 5.1 | 5.1 | 6.0 | 4.9 | 3.9 | -1.0 |
| 3.5-4.0 | 6.7 | 7.0 | 7.5 | 8.7 | 7.0 | 7.2 | 6.5 | 5.9 | 4.5 | 4.5 | 3.7 | 3.2 | 4.1 | 3.5 | 3.1 | 3.7 | +0.6 |
| 4.5-5.0 | 4.8 | 7.0 | 5.2 | 6.1 | 5.0 | 6.8 | 4.8 | 4.4 | 3.3 | 2.9 | 2.5 | 2.4 | 3.1 | 3.2 | 2.4 | 3.1 | +0.8 |
| 5.5-6.0 (High) | 6.1 | 4.6 | 4.9 | 6.8 | 5.8 | 5.9 | 3.7 | 3.9 | 3.1 | 3.0 | 4.2 | 2.5 | 2.7 | 2.9 | 1.8 | 3.4 | +1.6 |
| Race (2-yearaverage): ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | - | 8.3 | 8.0 | 8.1 | 8.9 | 8.8 | 7.6 | 6.1 | 5.4 | 5.2 | 4.8 | 4.1 | 3.9 | 4.4 | 4.2 | 3.7 | -0.5 |
| Black | - | 1.8 | 2.7 | 3.2 | 2.6 | 2.2 | 2.6 | 2.3 | 2.3 | 2.7 | 2.2 | 1.6 | 2.7 | 3.0 | 2.0 | 2.1 | +0.1 |
| Hispanic | - | 4.2 | 4.0 | 5.0 | 5.7 | 5.2 | 4.6 | 4.5 | 4.6 | 3.7 | 3.3 | 4.0 | 4.7 | 4.0 | 2.6 | 3.1 | +0.5 |

Source: The Monitoring the Future Study, the University of Mic higan.
Notes: Level of signific ance of difference between the two most recent classes: $s=.05, s s=.01$, $s s s=.001$. ' - ' indicates data not available.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding emror. Data based on one of two forms in 1991-96 and on two of four forms beginning in 1997; N is one-half of N indicated.
${ }^{\text {a }}$ Parental education is an average score of mother's education and father's education. See Appendix B fordetails.
${ }^{\mathrm{b}}$ To derive percentages foreach racial subgroup, data for the specified yearand the previous year have been combined to increase subgroup sample size and thus provide more stable estimates. For the data beginning in 2005, see the race/ethnicity note at the end of Appendix D.

