## TABLE 11

## Smokeless Tobacco: Trends in Thirty-Day Prevalence of Use by Subgroups for Twelfth Graders

|  | Percentage who used in last thirty days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | '05-'06 <br> change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Class of: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1975-85 | 1986 | 1987 | 1988 | 1989 | 1990-91 ${ }^{\text {a }}$ | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  |
| Approx. $\mathrm{N}=$ | - | 15,200 | 16,300 | 16,300 | 16,700 | - | 15,800 | 16,300 | 15,400 | 15,400 | 14,300 | 15,400 | 15,200 | 13,600 | 12,800 | 12,800 | 12,900 | 14,600 | 14,600 | 14,700 | 14,200 |  |
| Total | - | 11.5 | 11.3 | 10.3 | 8.4 | - | 11.4 | 10.7 | 11.1 | 12.2 | 9.8 | 9.7 | 8.8 | 8.4 | 7.6 | 7.8 | 6.5 | 6.7 | 6.7 | 7.6 | 6.1 | -1.5 |
| Gender: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | - | 22.3 | 22.8 | 19.9 | 15.9 | - | 20.8 | 19.7 | 20.3 | 23.6 | 19.5 | 18.7 | 15.6 | 15.5 | 14.4 | 14.2 | 12.2 | 12.5 | 12.2 | 12.7 | 11.0 | -1.7 |
| Female | - | 1.6 | 0.7 | 1.7 | 1.2 | - | 2.0 | 2.3 | 2.6 | 1.8 | 1.1 | 1.2 | 1.5 | 1.3 | 1.3 | 1.6 | 1.2 | 1.0 | 1.6 | 1.9 | 1.5 | -0.4 |
| College Plans: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None or under 4 years | - | 14.5 | 15.5 | 13.1 | 9.6 | - | 18.0 | 14.9 | 15.8 | 18.7 | 17.6 | 16.9 | 14.3 | 10.5 | 15.8 | 13.0 | 10.8 | 12.8 | 11.9 | 15.2 | 13.4 | -1.8 |
| Complete 4 years | - | 9.8 | 9.0 | 8.8 | 7.7 | - | 9.4 | 9.4 | 9.3 | 9.9 | 7.6 | 7.4 | 7.1 | 7.6 | 5.4 | 6.1 | 4.8 | 4.8 | 4.9 | 5.4 | 4.1 | -1.3 |
| Region: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | - | 9.5 | 7.3 | 5.9 | 5.0 | - | 8.2 | 9.6 | 12.0 | 9.6 | 8.4 | 6.9 | 2.6 | 4.3 | 5.3 | 5.4 | 5.3 | 6.3 | 5.1 | 8.0 | 5.3 | -2.7 |
| North Central | - | 13.5 | 11.3 | 10.8 | 8.3 | - | 12.3 | 13.6 | 14.7 | 16.7 | 12.6 | 13.4 | 11.8 | 8.9 | 11.1 | 9.9 | 7.8 | 5.7 | 7.4 | 10.5 | 7.0 | -3.5 |
| South | - | 12.2 | 13.7 | 12.1 | 9.8 | - | 12.5 | 11.1 | 9.7 | 11.9 | 9.2 | 9.0 | 10.5 | 10.7 | 7.3 | 8.5 | 7.9 | 7.9 | 8.4 | 7.5 | 7.5 | -0.1 |
| West | - | 9.3 | 11.7 | 10.9 | 9.1 | - | 11.1 | 7.0 | 8.5 | 8.6 | 8.5 | 9.1 | 7.3 | 7.0 | 6.3 | 6.2 | 3.9 | 6.0 | 4.3 | 4.0 | 3.4 | -0.6 |
| Population Density: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Large MSA | - | 9.0 | 6.4 | 7.7 | 6.8 | - | 5.9 | 7.1 | 7.5 | 12.5 | 8.6 | 6.5 | 4.7 | 4.9 | 4.2 | 4.4 | 3.4 | 3.4 | 3.8 | 4.3 | 4.8 | +0.4 |
| Other MSA | - | 8.9 | 10.5 | 8.5 | 7.6 | - | 11.1 | 9.9 | 11.3 | 9.5 | 7.4 | 7.4 | 7.7 | 8.5 | 7.9 | 8.0 | 5.7 | 6.9 | 5.6 | 7.8 | 4.6 | -3.2 |
| Non-MSA | - | 17.1 | 17.5 | 16.1 | 11.7 | - | 16.9 | 15.0 | 14.7 | 16.7 | 15.3 | 17.9 | 16.1 | 11.7 | 11.4 | 11.5 | 11.9 | 10.4 | 12.1 | 11.3 | 10.9 | -0.4 |
| Parental Educ ation: ${ }^{\text {b }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.0-2.0 (Low) | - | 8.6 | 11.7 | 10.7 | 5.3 | - | 14.9 | 7.0 | 12.3 | 9.8 | 6.3 | 5.8 | 6.1 | 5.4 | 4.3 | 6.3 | 4.1 | 9.3 | 6.1 | 5.3 | 4.9 | -0.4 |
| 2.5-3.0 | - | 14.4 | 11.5 | 10.7 | 7.0 | - | 12.4 | 11.6 | 12.9 | 11.5 | 10.4 | 10.7 | 9.0 | 9.1 | 9.9 | 7.5 | 5.6 | 5.9 | 8.8 | 9.7 | 8.0 | -1.7 |
| 3.5-4.0 | - | 11.5 | 12.1 | 10.6 | 9.0 | - | 12.4 | 10.8 | 9.8 | 12.8 | 9.1 | 10.4 | 9.8 | 8.8 | 8.9 | 8.6 | 7.4 | 6.5 | 4.6 | 7.8 | 6.4 | -1.4 |
| 4.5-5.0 | - | 10.4 | 11.7 | 11.8 | 10.2 | - | 8.0 | 13.3 | 11.1 | 12.8 | 11.4 | 9.1 | 9.6 | 8.5 | 6.2 | 6.2 | 7.3 | 7.6 | 7.9 | 8.0 | 6.1 | -1.8 |
| 5.5-6.0 (High) | - | 7.7 | 8.1 | 7.2 | 8.4 | - | 10.6 | 7.8 | 10.2 | 11.6 | 8.1 | 9.9 | 7.4 | 7.9 | 5.7 | 10.3 | 4.6 | 6.2 | 5.4 | 3.7 | 3.5 | -0.2 |
| Race (2-year average): ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | - | - | 12.9 | 12.0 | 10.6 | - | - | 13.8 | 13.8 | 13.8 | 13.0 | 12.2 | 11.8 | 11.0 | 10.5 | 10.3 | 9.7 | 8.5 | 8.2 | 8.7 | 8.8 | +0.1 |
| Black | - | - | 2.1 | 4.5 | 4.5 | - | - | 2.0 | 1.9 | 2.1 | 2.7 | 2.2 | 1.4 | 1.5 | 1.5 | 1.2 | 1.0 | 1.0 | 0.6 | 0.3 | 0.5 | +0.2 |
| Hispanic | - | - | 4.4 | 5.2 | 5.1 | - | - | 6.0 | 5.4 | 7.6 | 8.1 | 5.3 | 4.3 | 3.9 | 3.8 | 3.2 | 2.6 | 3.1 | 3.9 | 4.9 | 3.8 | -1.1 |

Source: The Monitoring the Future Study, the University of Mic higan.
 the prevalence of use estimates for the two most recent classes is due to rounding error. Data based on one of six forms; $N$ is one-sixth of $N$ indicated.

## Caution: Limited sample sizes (see "Notes" above). Use caution in intepreting subgroup trends

 questionnaire form, whereas after 1991 the question wasplaced earlier and in a different form. This shift could explain the discontinuities in the data.
${ }^{\mathrm{b}}$ Parental education is an average score of mother's education and father's education. See Appendix B fordetails.
 data beginning in 2005, see the race/ethnicity note at the end of Appendix D .

