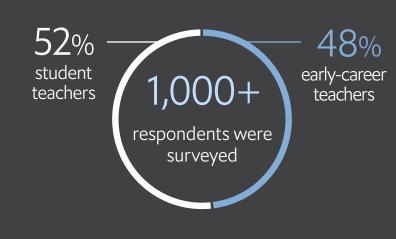
FUTURE-READY TEACHING

Nurturing tomorrow's educators

As countries re-design education systems for the 21st century, how will the role of teachers change? What skills and attitudes will they need? What values will the next generation of teachers bring? How can teacher wellbeing and satisfaction be better supported? And how can teachers best equip students to thrive in the wider world?

This infographic presents key findings from an international survey of student teachers and early-career teachers, covering themes including diversity in the classroom, emerging technology and innovation, curriculum reform, and the wellbeing and flourishing of the teaching workforce.





The Economist Intelligence Unit, commissioned by Microsoft, surveyed 1,034 student teachers and early-career teachers around the world to gauge their views, opinions and predictions on the future of their profession. The survey spanned four themes: teaching practices, the role of technology in and outside the classroom, working conditions and resources, and demographic trends of both teachers and students.



For more stats, analysis and expert predictions on the future of teaching, look out for our in-depth report coming spring 2020.

Changing nature of teaching and learning

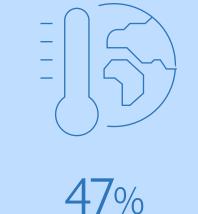
How will new teachers change the profession by 2030?



60% Increase use of technology



48% Increase focus on social and emotional learning



Devote more teaching time to global issues like climate change

generation to teaching? 54%

What attracts the next

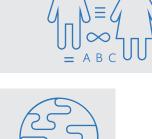
Enjoy working with children

Make an impact on

contribution

to society

46%



future generations 37% Make a



8 out of 10 think a good teacher can lift a student by at

least one grade

Demographic transitions



expect classroom diversity cultural, ethnic, linguistic, etcto increase by 2030



feel they were adequately trained for teaching in a multicultural classroom

50% think new teachers will focus more on **teaching inclusion** and diversity

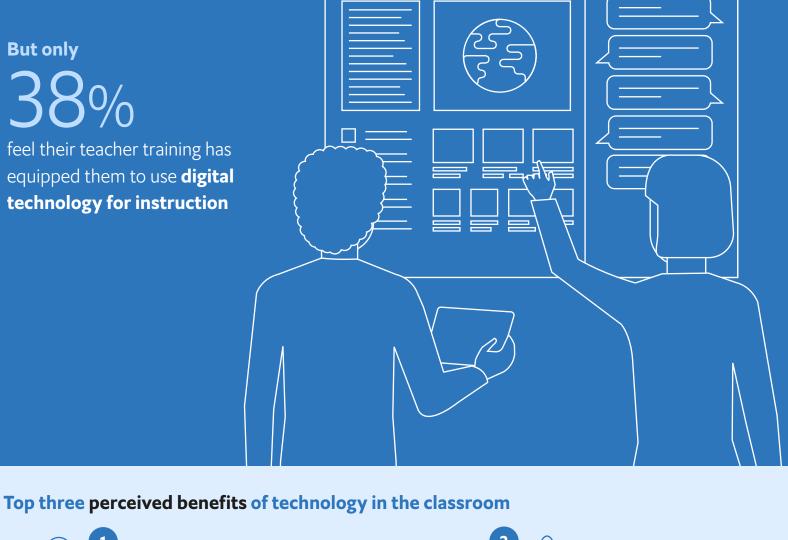


Technology

and learning in the classroom **But only**

Most respondents recognise the value of technology for teaching

feel their teacher training has equipped them to use digital technology for instruction



can cultivate in students

Top two capabilities technology



new context

Inferring relationships or patterns from data

Applying information to their own life or a



30%

36% More engaging learning experiences





Enables self-directed

31%

learning



Prepares students for

tech-centric labour market

36% Loss of traditional skills and knowledge (for example,

handwriting)

36%





35%

Inadequate tech

training for teachers

Students spend too much

time on devices already



31%

support

Too distracting

0 technology tools ★☆☆☆☆

Lack of sufficient

Working conditions and resources



But only

feel their training equipped them for managing stress and burnout on the job



How teachers are valued by wider society is critical to their wellbeing and flourishing



Inadequate technical

Across the surveyed economies, two-thirds of respondents felt that teachers are respected in their countries say emotional

Which factors most

deter teachers from entering the sector?

wellbeing is a priority for their school's administration

Australia **76%** Poland 35% Finland 34% **74%** Brazil 68% Germany **29% 45%** UAE 24%

factor deterring young people from entering

the teaching profession, by country

South Korea 19% Canada 44% % of respondents choosing salary as the top



How would you allocate a \$100,000 grant to your school?

Top investment priorities of early-career teachers

US

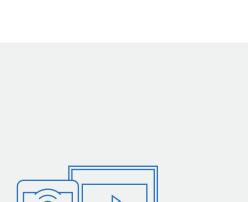
UK



Improve physical learning spaces



Increased size of workforce



More tech in

the classroom

Microsoft