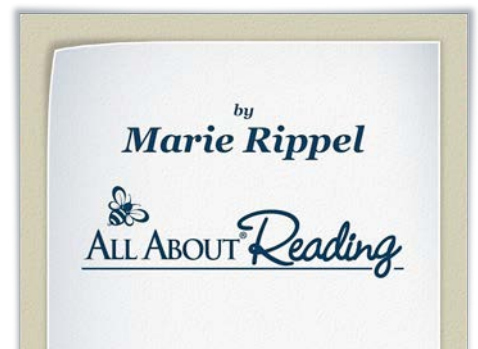
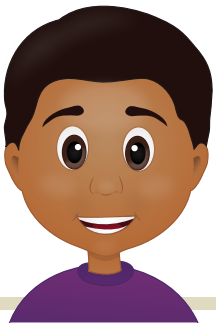


Reading Readiness



Checklist





Reading Readiness Checklist

Hi, my name is Marie Rippel and I'm the author of the *All About® Reading* and *All About® Spelling* programs.

Did you know that there are five skills your child should master before you begin formal reading instruction? These reading readiness skills—print awareness, letter knowledge, phonological awareness, listening comprehension, and motivation to read—are so important, we call them the **Big Five Skills**.



Has your child mastered these critical skills? In this e-book, you'll find a handy checklist designed to help you measure your child's reading readiness and identify the pre-reading skills he still needs to work on.

As you fill out this checklist, feel free to jot down any questions you may have. You can email us at support@allaboutlearningpress.com, or call us at 715-477-1976. No question is too big or too small! We're here to help.

Make learning a joy!

Marie Rippel

Marie Rippel
Founder, All About Learning® Press, Inc.

Have you been working to help your child develop these important pre-reading skills? If so, it's possible that your child is ready to begin formal reading instruction. But if you're not sure he's ready, complete this checklist to ensure that he is comfortable with these vital prerequisite concepts.

Letter Knowledge

- Your child can recite the alphabet song.
- Your child recognizes the capital letters. If you ask your child to point to an M, he can do it.
- Your child recognizes the lowercase letters.

Print Awareness

- Your child knows the proper way to hold a book.
- Your child understands that books are read from front to back.
- Your child understands that sentences are read from left to right.
- Your child knows that words on the page can be read.

Listening Comprehension

- Your child is able to retell a familiar story in his own words.
- Your child can answer simple questions about a story.
- Your child asks questions (*Why did the elephant laugh?*) during read-alouds.

Phonological Awareness

- Your child can rhyme. If you say *bat*, your child can come up with a rhyming word like *hat*.
- Your child understands word boundaries. If you say the sentence *Don't let the cat out*, your child is able to separate the sentence into five individual words.
- Your child can clap syllables. If you say *dog*, your child knows to clap once. If you say *umbrella*, your child knows to clap three times.
- Your child can blend sounds to make a word. If you say the sounds *sh...eep*, your child responds with the word *sheep*.
- Your child can identify the beginning sound in a word. If you ask your child to say the first sound in *pig*, your child is able to respond with the sound /p/.
- Your child can identify the ending sound in a word. If you ask your child to say the last sound in the word *jam*, your child is able to respond with the sound /m/.

Motivation to Read

Use your intuition to understand if your child is motivated to begin reading. The following checkboxes are all signs that your child is motivated to read and has achieved the understanding that reading is fun.

- Your child enjoys being read to, even for short periods of time.
- Your child pretends to read or write.
- Your child frequently requests read-aloud time and shows a general enthusiasm for books.

How Did Your Child Do?

Were you able to mark 17 or more checkboxes?

Yes: Your child is ready for *All About Reading* Level 1! If there were one or two missing checkmarks, you can work on those areas with your child as you proceed.

No: If there were three or more missing checkmarks, then you have identified the areas that you should work on with your child *before* beginning Level 1. It is surprisingly easy to fill in these gaps in an engaging way with the *All About Reading* Pre-reading program.

Give your child a great start in reading!



Not quite ready for Level 1?



Check out our Pre-reading program!


ALL ABOUT Reading
The program that takes the struggle out of reading

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